



Analysis Report on Student Feedback [2021-22]

Analysis Report

The comprehensive report presents the valuable feedback received from students at NIIT University during the academic year 2022-23. Feedback is consistently gathered whenever they visit the campus and feel at ease sharing their thoughts. The good number of students involved in this process is in the double digits' on curriculum, providing insights into different parameters of the curriculum. Feedback was collected by Office Dean Academics. The ratings obtained from the participants, as presented in Table 1, provide a comprehensive insight into their assessment of the curriculum's effectiveness and relevance. The feedback was collected by the Office of the Dean of Academics through online and hard-copy surveys.

1. Online Educational Resources: Most participants (69.21%) expressed satisfaction with the availability and accessibility of online educational resources, rating them with a score of 5. However, some participants (nearly 2%) suggested the need for further improvement in terms of resource availability and accessibility.
2. Courses Registration: Opinions regarding the course registration process as per the program architecture were mixed. While a significant percentage (75.86%) rated it with a score of 5, indicating alignment with the program architecture, some participants (nearly 2%) highlighted areas that require improvement.
3. Curriculum Organization: Participants recognized the excellent organization of the curriculum, with a majority (more than 95%) rating it with a score of 4 or 5. However, there is room for improvement, as some participants (nearly 2%) indicated areas that can be further enhanced in terms of curriculum organization.
4. Revision of Practical Contents: The adequacy of the revision of practical contents in the syllabus received positive ratings from a majority of participants (more than 95%). However, efforts should be made to address the concerns of participants (less than 2%) who rated it below 4.
5. Relevance of Practical Components: The relevance of practical components to real-life applications received mixed ratings, with 67.73% of participants rating it with a score of 5. Improvements can be made to enhance the alignment between practical components and real-life applications based on feedback from participants (less than 2%) who rated it below 4.

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6. Overall Contribution to Student Development: Participants' ratings regarding the overall contribution of the syllabus to student development varied. While a significant portion (55.91%) rated it with a score of 5, efforts should be made to address the concerns of participants who rated it below 4.
7. Development of Learning Values: The curriculum's ability to foster the development of learning values was recognized by a majority of participants (70.94%) who rated it with a score of 5. To further enhance this aspect, the concerns of participants who rated it below 4 should be addressed.
8. Alignment with POs and COs: Participants expressed varying opinions regarding the alignment of the curriculum with the stated Program Outcomes (POs) and Course Outcomes (COs). While a significant percentage (73.89%) rated it with a score of 5, efforts should be made to address the concerns of participants who rated it below 4.

Table 1 Student Survey Analysis

Sr. No.	Parameter	Rating Response* #Number					Rating Response #%				
		1	2	3	4	5	1	2	3	4	5
1	Online Educational Resources are Available and Accessible.	3	2	1	119	281	0.74	0.49	0.25	29.31	69.21
2	Courses registration as per the program architecture.	0	3	3	92	308	0.00	0.74	0.74	22.66	75.86
3	Curriculum demonstrates excellent organization in terms of allocated teaching hours, seamless content flow, comprehensive coverage, engaging activities, effective assessment methods, and easy access to learning materials.	0	1	2	95	308	0.00	0.25	0.49	23.40	75.86
4	The practical contents in the syllabus are adequately revised.	0	3	3	112	288	0.00	0.74	0.74	27.59	70.94
5	The practical components within the syllabus are sufficiently relevant to real-life applications.	0	1	2	128	275	0.00	0.25	0.49	31.53	67.73
6	Please rate the Syllabus in terms of its overall contribution to student development.	1	2	2	174	227	0.25	0.49	0.49	42.86	55.91
7	Curriculum has the ability to foster the development of learning values in students.	0	3	2	113	288	0.00	0.74	0.49	27.83	70.94
8	How properly is the curriculum aligned with the POs and COs mentioned within the course architecture?	0	1	2	103	300	0.00	0.25	0.49	25.37	73.89

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9	Course Outcomes of the Course are well-aligned with course content and evaluation scheme.	0	2	1	140	263	0.00	0.49	0.25	34.48	64.78
10	Curriculum empowers students to analyze given problems and identify the required solutions.	0	2	2	139	263	0.00	0.49	0.49	34.24	64.78
11	Curriculum relevance to the industry, society, economy, and environment.	0	4	0	116	286	0.00	0.99	0.00	28.57	70.44
12	Give an overall rating on the delivery of the course.	0	1	0	118	287	0.00	0.25	0.00	29.06	70.69
13	The University values student feedback to enhance the curriculum.	1	2	1	135	267	0.25	0.49	0.25	33.25	65.76

*(1-strongly disagree, 2 – disagree, 3 – not sure, 4 – agree, 5 – strongly agree)

9. Alignment of Course Outcomes: The ratings suggest a moderate level of alignment between Course Outcomes and the course content and evaluation scheme, with 64.78% of participants rating it with a score of 5. Further efforts should be made to enhance this alignment and address the concerns of participants who rated it below 4.
10. Empowerment in Problem Analysis and Solution Identification: Participants recognized the curriculum's ability to empower students in problem analysis and solution identification, with 64.78% rating it with a score of 5. To address the concerns of participants who rated it below 4, improvements can be made in empowering students in these areas (less than 2 %).
11. Curriculum Relevance: The majority of participants (70.44%) acknowledged the curriculum's relevance to the industry, society, economy, and environment. Efforts should be made to further enhance this relevance and address the concerns of participants who rated it below 4.
12. Overall Course Delivery: Participants' overall rating on the delivery of the course was positive, with 70.69% giving a score of 5. Attention should be given to addressing the concerns of participants who rated it below 4 to further improve course delivery.
13. Value of Student Feedback: A significant percentage of participants (65.76%) recognized the university's value for student feedback in enhancing the curriculum. Continued efforts should be made to leverage student feedback and make necessary improvements.

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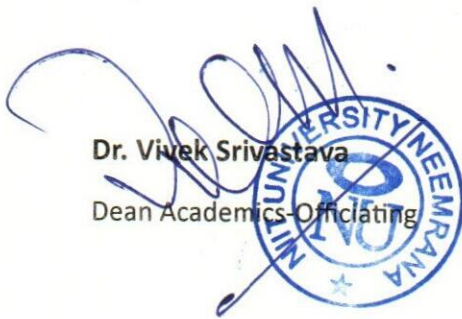
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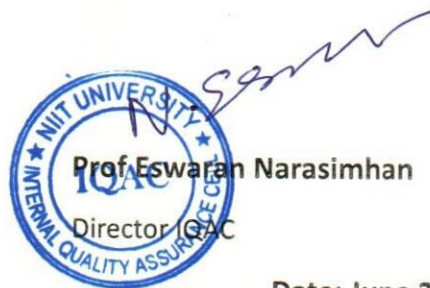
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The comprehensive report highlights the importance of the academic setting at NU and the feedback provided by students. The insights gained from this feedback should guide the university in making targeted improvements to ensure a curriculum that best meets the needs of the students.

Based on the feedback received, it is evident that the curriculum at NIIT University has several strengths, including online resource availability, alignment with program architecture, and overall organization. However, there are areas that require attention, such as the revision of practical content, enhancement of alignment with program outcomes, and a further improvement in the relevance of practical components. The university should consider these insights to make targeted improvements and ensure a curriculum that best serves the needs of the students.


Dr. Vivek Srivastava
Dean Academics-Officiating


Prof. Eswaran Narasimhan
Director IQAC

Date: June 2, 2022


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Analysis Report On Feedback Received from NU Faculty (Teachers)

[AY 2021-22]

The faculty feedback analysis at NIIT University greatly appreciates and acknowledges the quality and relevance of the syllabus for the courses offered (Figure 1 and Table 1). A total of 39 faculty members across the program have participated in the faculty feedback survey. The syllabus effectively encompasses the latest technological advancements, ensuring that students stay abreast of the rapidly evolving landscape. The organization of the syllabus in terms of teaching hours, content flow, coverage, activities, assessment, and access to learning materials is commendable. This well-structured approach enhances the learning experience and facilitates effective knowledge assimilation. The feedback was collected by the Office of the Dean of Academics through hard-copy surveys and in-person meetings with faculty.

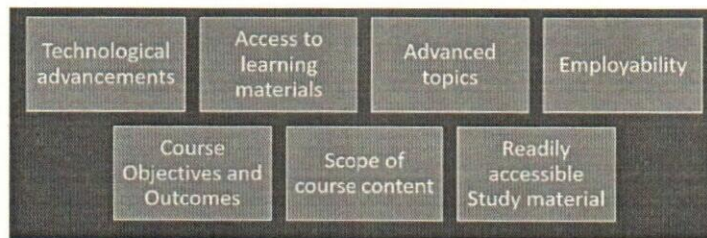


Figure 1 Faculty Feedback System

Table 1, figure 1 presents the rating responses from participants regarding various aspects of the curriculum at NIIT University. The responses were collected through a questionnaire, where participants rated each aspect on a scale of 1 to 5, with 1 being the lowest rating and 5 being the highest.

1. Quality and Relevance of the Curriculum: Most participants (66.67%) rated the quality and relevance of the curriculum with a score of 5, indicating a high level of satisfaction. Additionally, 30.77% of participants rated it with a score of 4, reflecting their positive perception of the curriculum's quality and relevance. A small percentage of participants (2.56%) gave a rating of 3, while no participants rated it below 3.
2. Contents of the Curriculum in Relation to Technological Advancements: A significant majority of participants (61.54%) rated the contents of the curriculum in relation to technological advancements with a score of 5, indicating a strong alignment with current technological trends. Another considerable percentage of participants (38.46%) rated it with a score of 4,

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showing a positive perception of the curriculum's alignment with technological advancements.

3. Organization of the Curriculum: Participants highly appreciated the organization of the curriculum, as reflected by the ratings. Many participants (71.79%) rated the curriculum with a score of 5, indicating excellent organization in terms of teaching hours, content flow, coverage, activities, assessment, and access to learning materials. Additionally, 25.64% of participants rated it with a score of 4, further emphasizing the positive perception of the curriculum's organization.
4. Relevance of the Curriculum to Industry, Society, Economy, and Environment: Participants showed a high level of satisfaction with the curriculum's relevance to industry, society, economy, and environment. Most participants (74.36%) rated it with a score of 5, indicating a strong alignment with these domains. Furthermore, 25.64% of participants rated it with a score of 4, highlighting their positive perception of the curriculum's relevance.
5. Need-based Curriculum Coverage: The ratings demonstrate that participants perceived the curriculum to be need-based and comprehensive. The majority of participants (69.23%) gave a rating of 4, indicating that the curriculum covers both fundamental and advanced topics effectively. Additionally, 28.21% of participants rated it with a score of 3, reflecting their perception of the curriculum's need-based coverage.

Table 1 Faculty Feedback Analysis details

Sr. No.	Questionnaire	Rating Response* (In Number)					Rating Response* (In %)				
		1	2	3	4	5	1	2	3	4	5
1	Rate the quality and relevance of the curriculum of the Courses.	0	0	1	12	26	0.00	0.00	2.56	30.77	66.67
2	Contents of the curriculum are in relation to technological advancements.	0	0	0	15	24	0.00	0.00	0.00	38.46	61.54
3	Curriculum is well organized in terms of teaching hours, content flow, coverage, activities, assessment, access to learning materials, etc.	0	0	1	10	28	0.00	0.00	2.56	25.64	71.79
4	Curriculum demonstrates its relevance to the industry, society, economy, and environment.	0	0	0	10	29	0.00	0.00	0.00	25.64	74.36
5	Curriculum is need-based and covered the fundamentals as well as advanced topics.	1	0	0	11	27	2.56	0.00	0.00	28.21	69.23
6	Curriculum exhibits its relevance to employability.	1	0	0	9	29	2.56	0.00	0.00	23.08	74.36

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7	Course Outcomes of the Course are well-aligned with course content and evaluation scheme.	0	1	2	11	25	0.00	2.56	5.13	28.21	64.10
8	Curriculum is both relevant and comprehensive, offering an appropriate scope, depth, and range of choices to effectively cultivate the required competencies among students.	0	1	2	10	26	0.00	2.56	5.13	25.64	66.67
9	How properly is the curriculum aligned with the POs and COs mentioned within the course architecture?	0	1	4	8	26	0.00	2.56	10.26	20.51	66.67
10	Study material for the curriculum is readily accessible to support students in their pursuit of the curriculum.	0	0	4	12	23	0.00	0.00	10.26	30.77	58.97
11	Faculty feedback has been taken into consideration during the formulation or revision of the curriculum.	0	0	3	12	24	0.00	0.00	7.69	30.77	61.54

*(1-strongly disagree, 2 – disagree, 3 – not sure, 4 – agree, 5 – strongly agree)

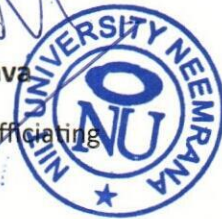
6. Relevance of the Curriculum to Employability: Participants recognized the curriculum's relevance to employability, as evidenced by the ratings. Many participants (74.36%) rated it with a score of 5, indicating a strong alignment with enhancing employability skills. Additionally, 23.08% of participants rated it with a score of 4, emphasizing the positive perception of the curriculum's connection to employability.
7. Alignment of Course Outcomes with Course Content and Evaluation Scheme: The ratings indicate a positive perception of the alignment between course outcomes, course content, and the evaluation scheme. Most participants (64.10%) rated this aspect with a score of 4, demonstrating a good alignment between these components. Additionally, 28.21% of participants rated it with a score of 3, indicating a moderate level of alignment.
8. Relevance and Comprehensiveness of the Curriculum: Participants acknowledged the curriculum's relevance and comprehensiveness. Most participants (66.67%) rated it with a score of 4, indicating that it offers an appropriate scope, depth, and range of choices to cultivate the required competencies effectively. Additionally, 25.64% of participants rated it with a score of 3, further highlighting their positive perception of the curriculum's relevance and comprehensiveness.
9. Alignment of Curriculum with Program Outcomes (POs) and Course Outcomes (COs): Participants expressed varying opinions regarding the alignment of the curriculum with the



stated Program Outcomes (POs) and Course Outcomes (COs). Most participants (66.67%) rated it with a score of 4, indicating a good alignment. However, a significant number of participants (20.51%) gave a rating of 3, suggesting a moderate level of alignment.

10. Accessibility of Study Material: Participants provided mixed feedback regarding the accessibility of study material. Most participants (58.97%) rated it with a score of 4, indicating that study materials are readily accessible to support students in their pursuit of the curriculum. However, a considerable percentage of participants (30.77%) rated it with a score of 3, suggesting the need for further improvements in accessibility.
11. Consideration of Faculty Feedback in Curriculum Formulation or Revision: Participants recognized the importance of faculty feedback in curriculum formulation or revision. The majority of participants (61.54%) rated it with a score of 4, indicating that faculty feedback has been taken into consideration. A smaller percentage of participants (30.77%) rated it with a score of 3, suggesting further opportunities to incorporate faculty input.


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Date: June 16, 2022


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Analysis Report on Alumni Feedback [AY 2021-22]

Introduction

The comprehensive report presents the valuable feedback received from alumni at NIIT University regarding various parameters of the curriculum for the courses. The ratings provided by the alumni, as shown in Table 1, offer insights into their perception of the quality, relevance, and organization of the syllabus. The data presented in this report is based on the responses received from parents through a feedback questionnaire. The questionnaire included various parameters related to the curriculum, such as curriculum quality, learning outcomes, organization, industry relevance, coverage of topics, and alignment with employability and entrepreneurship.

Alumni feedback is consistently gathered whenever they visit the campus and feel at ease sharing their thoughts. The number of alumni involved in this process is in good number. The responses were collected in hardcopy format by the Continuous Improvement Cell (CIC) at NIIT University.

Methodology

The alumni feedback was collected using a structured questionnaire distributed to graduates of the university. The questionnaire used a rating scale from 1 to 5, with 1 being the lowest rating and 5 being the highest. The responses were collected anonymously to encourage honest and unbiased feedback. The data was then analyzed to determine the overall satisfaction level of alumni and to identify areas for improvement.

Table-1 Response received from Alumni

Sr. No.	Parameter	Rating Response* #Number					Rating Response #%				
		1	2	3	4	5	1	2	3	4	5
1	Rate the quality and relevance of the curriculum of the Courses.	0	0	0	32	70	0	0	0.000	0.31	68.63
2	The curriculum is well structured to achieve the learning outcomes.	0	0	0	22	80	0	0	0.000	0.22	78.43
3	The curriculum is well organized in terms of teaching hours, content flow, coverage, activities, access to learning materials, etc.	0	0	0	32	70	0	0	0.000	0.31	68.63
4	Relevance of the curriculum with the Industry / Society / Economy /Environment.	0	0	1	10	91	0	0	0.010	0.10	89.22
5	The curriculum covered the fundamentals as well as advanced topics.	0	0	2	23	77	0	0	0.020	0.23	75.49

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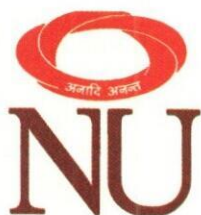
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6	The curriculum is relevant to the present-day situation/researchers.	0	0	1	24	77	0	0	0.010	0.24	75.49
7	The curriculum is adequate to foster Entrepreneurship and encourage higher studies.	0	0	0	26	76	0	0	0.000	0.25	74.51
8	Relevance of the curriculum with Employability.	0	0	0	15	87	0	0	0.000	0.15	85.29
9	Relevance of the curriculum with the current job.	0	0	0	24	78	0	0	0.000	0.24	76.47

*(1-strongly disagree, 2 – disagree, 3 – not sure, 4 – agree, 5 – strongly agree)

Summary of Findings:

- Quality and Relevance of Curriculum:** The majority of alumni expressed high satisfaction with the quality and relevance of the curriculum. Approximately 68.63% of alumni rated the curriculum as 5 (excellent).
- Learning Outcomes and Structure:** Alumni feedback on achieving learning outcomes and the curriculum's structure was also positive, with around 78.43% of alumni rating it as 5. This suggests that the curriculum effectively met the intended learning objectives.
- Organization and Learning Materials:** A significant portion of alumni (approximately 68.63%) provided positive feedback on the organization of the curriculum and access to learning materials. This indicates that the university has been successful in providing a well-structured curriculum with sufficient learning resources.
- Relevance to Industry, Society, and Environment:** The relevance of the curriculum with industry, society, economy, and environment received positive feedback from around 89.22% of alumni. This indicates that the curriculum is designed to align with real-world needs and challenges.
- Coverage of Fundamental and Advanced Topics:** Alumni acknowledged the curriculum's balanced coverage of both fundamental and advanced topics, with around 75.49% expressing satisfaction. This ensures a comprehensive learning experience for students.
- Relevance to Present-Day Situations and Research:** A significant majority (approximately 75.49%) of alumni provided favorable feedback on the curriculum's relevance to present-day situations and the latest research, indicating its contemporary nature.
- Fostering Entrepreneurship and Higher Studies:** The curriculum's ability to foster entrepreneurship and encourage higher studies was positively rated by 74.51% of

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alumni (rating 5). This suggests that the curriculum supports holistic development and career aspirations.

- **Curriculum Relevance to Employability and Current Job:** The curriculum's relevance to employability and the current job market received positive feedback from around 85.29% and 76.47% of alumni, respectively. This reflects that the curriculum aligns well with industry demands and job requirements.

Conclusion:

The alumni feedback analysis on the quality and relevance of the curriculum at the unspecified university indicates a generally positive sentiment among graduates. The university has received commendable ratings in various parameters, highlighting its efforts in designing a curriculum that meets industry demands, fosters student development, and encourages higher studies and entrepreneurship.

The positive feedback from alumni indicates that the curriculum has prepared them well for real-world challenges and professional growth. However, the university should continue to seek and incorporate feedback from alumni to further enhance the curriculum and keep it relevant to the evolving needs of industries and society.

By regularly reviewing and updating the curriculum based on alumni input, the university can maintain its commitment to providing high-quality and relevant education to its students. The university should also maintain strong connections with its alumni network, leveraging their experiences and expertise to further enrich the curriculum and ensure the continued success of its graduates in their careers and contributions to society.

Dr. Vivek Srivastava

Dean Academics-Officiating



Prof. Eswaran Narasimhan

Professor and Dean Center for Industry Collaboration



Director IQAC

Date: June 3, 2022

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Analysis Report on Parent Feedback [AY 2021-22]

Introduction: The purpose of this analysis report is to assess the parent feedback regarding the curriculum and delivery at NIIT University for the academic year 2021-22. The parents' feedback is consistently gathered whenever they visit the campus and feel at ease sharing their thoughts. The number of parents involved in this process is in the double digits.

Feedback was collected in good numbers by the Office Dean Academics and the Admission cell of NU. The data presented in this report is based on the responses received from parents through a feedback questionnaire Table 1. The questionnaire comprised several key aspects related to the university, such as the parent portal, value-added education, curriculum relevance, treatment of students, infrastructural facilities, learning resources, and the university's efforts toward societal and environmental responsibility. The feedback was collected using a rating scale from 1 to 5, with 1 being the lowest rating and 5 being the highest.

Methodology: The feedback was collected through a structured questionnaire distributed to parents of students enrolled at NIIT University during the specified academic year. The questionnaire included rating scale responses and open-ended questions to gather detailed feedback. The data was then analyzed to determine the overall satisfaction level of parents and to identify areas for improvement.

Summary of Findings:

- 1. Usefulness of Parent Portal:** The parent portal helps parents to track the academic progress of his/her ward. They can easily monitor attendance and evaluation results along university guidelines. We received mixed feedback, with 50% of parents rating it as highly useful (5) and the remaining percentage providing ratings from 1 to 4. While a significant number of parents found it beneficial, there is still room for improvement to address the needs of those who provided lower ratings.
- 2. Value-Added Education:** The university's efforts in providing value-added education, including cultural programs, club activities, and sports, were well-received by the majority of parents. 58.33% of parents rated it as highly engaging (5), indicating that the university is successful in offering enriching extracurricular experiences for students.
- 3. Relevance of Courses in Curriculum:** The feedback regarding the relevance of courses included in the curriculum was positive overall, in the range of 83.34% of parents providing a rating of 4 and 5. However, there were still some parents (16.67%) who expressed concerns about the course offerings, suggesting the need for periodic curriculum reviews and updates.
- 4. Treatment of Students:** The university's commitment to treating students fairly, regardless of their background, was acknowledged by a majority of parents. However, there were some

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concerns, as 25% of parents rated this aspect as moderate (4). The university should strive to address these concerns and ensure an inclusive and supportive learning environment for all students.

5. **Infrastructural Facilities:** Infrastructural facilities, including class/faculty rooms and the auditorium, received mixed feedback. While 41.67% of parents rated them as satisfactory (4), 33.33% provided higher ratings (5), indicating that there is room for improvement in enhancing the university's infrastructure.
6. **Learning Resources:** The availability of learning resources such as the library, internet, and computers received positive feedback, with 58.33% of parents rating them as highly beneficial (5). However, efforts should be made to address the concerns of the minority (8.33%) who provided lower ratings in this area.
7. **Societal and Environmental Responsibility:** The university's efforts to instil a sense of responsibility towards society and the environment were appreciated by a majority of parents. However, 16.67% of parents expressed some dissatisfaction (rating 2) in this regard. The university should continue its efforts and explore ways to further engage students in social and environmental initiatives.
- 8.

Table 1 Analysis on Parent feedback

S.No.	Parent Feedback Questionnaire	Rating Response*					Rating Response* (In %)				
		1	2	3	4	5	1	2	3	4	5
1	How do you rate the usefulness of parent portal?	0	1	1	4	6	0.00	8.33	8.33	33.33	50.00
2	How do you rate the value-added education engaging your ward in the University? (For e.g., Cultural Programs, Club Activities, and sports etc.)?	0	0	0	5	7	0.00	0.00	0.00	41.67	58.33
3	How do you rate the relevance of the courses included into the curriculum?	0	1	1	8	2	0.00	8.33	8.33	66.67	16.67
4	How do you rate the treatment of the students irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation?	0	0	2	3	7	0.00	0.00	16.67	25.00	58.33
5	How do you rate the infrastructural facilities like class/ faculty rooms, auditorium, etc.?	2	1	0	5	4	16.67	8.33	0.00	41.67	33.33
6	How do you rate the learning resources such as library, internet, computer etc.?	1	0	0	4	7	8.33	0.00	0.00	33.33	58.33

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7	How do you rate the university's efforts to make students responsible for society and environment?	0	0	2	6	4	0.00	0.00	16.67	50.00	33.33
8	Parent feedback has been taken into consideration during the formulation or revision of the curriculum.	1	0	0	6	5	8.33	0.00	0.00	50.00	41.67
*(1-strongly disagree, 2 – disagree, 3 – not sure, 4 – agree, 5 – strongly agree)											

- 8. Incorporation of Parent Feedback in Curriculum Development:** The fact that parent feedback has been considered during the formulation or revision of the curriculum was positively received by the majority of parents (41% rating 5). However, it is essential for the university to ensure a transparent feedback mechanism and demonstrate concrete actions taken based on this feedback.

Conclusion: The parent feedback analysis for the academic year 2021-22 at NIIT University reflects a generally positive sentiment regarding various aspects of curriculum and delivery. The university has received commendable ratings in areas like value-added education, learning resources, and the incorporation of parent feedback in curriculum development. However, there are areas that require attention, such as enhancing the parent portal, addressing concerns about course relevance, and improving infrastructural facilities.

To maintain and enhance the overall satisfaction of parents, it is crucial for the university to actively address the concerns raised and continuously seek feedback for ongoing improvement. By fostering an inclusive, engaging, and supportive learning environment, NIIT University can ensure that its students and their parents have a fulfilling academic experience.


Dr. Vivek Srivastava
Dean Academics




Prof Eswaran Narasimhan
Director IQAC



Date: June 17, 2022


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Analysis Report on Employer Feedback [AY 2021-22]

This comprehensive report presents the valuable feedback received from employers, encompassing various aspects of the curriculum content and delivery at NIIT University. The ratings provided by employers, as shown in Figure 1 and Table 1, offer valuable insights into their perception of the curriculum's ability to foster learning values, empower students, provide practical relevance, align with industry needs, bridge the academia-industry gap, incorporate technological advancements, and impact student development positively. The analysis is based on data collected from employer feedback questionnaires during the assessment period. Feedback is consistently collected from employers by Centre for industry collaboration (CIC) whenever they visit the campus or at their location, fostering an environment where they feel comfortable and open to sharing their thoughts. The participation of employers in this feedback process is significant, with a considerable number of employers actively involved, reaching double digits.

The primary objective of this comprehensive analytical report is to conduct an in-depth analysis of employer feedback on the university's curriculum. The data presented here is derived from responses received through a feedback questionnaire distributed to employers. The questionnaire included various parameters related to the curriculum, such as its effectiveness in nurturing learning values, empowering students with problem-solving skills, the relevance of practical components, alignment with industry requirements, incorporation of technological advancements, and overall impact on student development. The report aims to provide a detailed assessment of the curriculum's strengths and areas for improvement, leveraging employer insights and perspectives.

By understanding the employer perspective, NIIT University can further enhance its curriculum to meet the demands of the industry and ensure that graduates are well-prepared for real-world challenges. The positive feedback on learning values and problem-solving skills demonstrates the university's commitment to holistic student development. Additionally, the report sheds light on areas where improvements can be made, such as enhancing practical relevance and aligning the curriculum with emerging industry trends.


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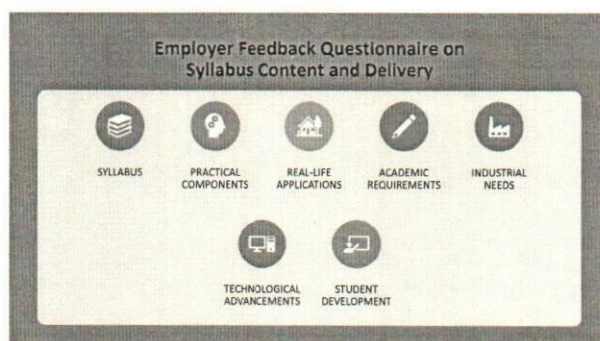


Figure 1 Employer Feedback System

Table 1 Employer Feedback Data Analysis

S.No.	Employer Feedback Questionnaire on Curriculum	Rating Response*					Rating Response (in %)				
		(in numbers)					1	2	3	4	5
		1	2	3	4	5					
1	Curriculum has the ability to foster the development of learning values in students.	0	1	2	8	28	0.00	2.56	5.13	20.51	71.79
2	Curriculum empowers students to analyze given problems and identify the required solutions.	0	0	1	6	32	0.00	0.00	2.56	15.38	82.05
3	Practical components included in the curriculum are sufficiently relevant to real-life applications.	0	1	2	9	27	0.00	2.56	5.13	23.08	69.23
4	Curriculum's relevance to the industry, society, economy, and environment.	0	1	6	8	24	0.00	2.56	15.38	20.51	61.54
5	Curriculum is designed to bridge the gap between academic requirements and industrial needs.	0	0	3	6	30	0.00	0.00	7.69	15.38	76.92
6	Content of the curriculum is aligned with technological advancements.	0	2	0	6	31	0.00	5.13	0.00	15.38	79.49
7	Provide an overall rating for the curriculum in terms of its overall impact on student development.	0	0	0	7	32	0.00	0.00	0.00	17.95	82.05
8	University highly values employer feedback to enhance the curriculum.	0	0	4	9	26	0.00	0.00	10.26	23.08	66.67

*(1-strongly disagree, 2 – disagree, 3 – not sure, 4 – agree, 5 – strongly agree)

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Summary of Findings: The employer feedback provides valuable insights into the university's curriculum, highlighting its effectiveness and relevance from an employer perspective. Key findings from the employer responses include:

- Fostering Learning Values:** The majority of employers (71.79%) recognized the curriculum's ability to foster the development of learning values in students. This indicates that the curriculum is designed to promote essential skills such as critical thinking, adaptability, and continuous learning.
- Empowerment in Problem-Solving:** A significant majority of employers (82.05%) acknowledged that the curriculum empowers students to analyze given problems and identify the required solutions. This suggests that the curriculum emphasizes problem-solving skills, a crucial attribute for future professionals.
- Practical Relevance:** The majority of employers (69.23%) found the practical components included in the curriculum to be sufficiently relevant to real-life applications. This indicates that the curriculum prepares students for real-world challenges through hands-on experiences.
- Relevance to Industry, Society, Economy, and Environment:** While the curriculum's relevance to industry, society, economy, and environment received positive feedback from 61.54% of employers, there is scope for improvement in this area. The university may consider enhancing industry partnerships and aligning the curriculum with emerging trends.
- Bridging Academic and Industrial Needs:** The curriculum received high ratings (76.92%) for bridging the gap between academic requirements and industrial needs. This suggests that the curriculum is designed to equip students with the knowledge and skills sought by employers.
- Alignment with Technological Advancements:** The majority of employers (79.49%) expressed satisfaction with the curriculum's alignment with technological advancements. This indicates that the university emphasizes incorporating cutting-edge technologies into the curriculum to prepare students for the digital age.
- Overall Impact on Student Development:** Employers overwhelmingly (82.05%) provided a positive overall rating for the curriculum's impact on student development, indicating that the curriculum contributes to producing well-rounded and competent graduates.
- Value of Employer Feedback:** A significant portion of employers (66.67%) recognized the university's commitment to valuing employer feedback to enhance the curriculum. This reflects the university's receptiveness to employer inputs and its efforts to continuously improve the curriculum.

Dr. Vivek Srivastava
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